**Revisions to Regional Common Core Learning Standards Curriculum Modules for Grades K-5 (September 2012)**

The differences between the original cover sheet of the Regional Common Core Learning Standards Curriculum and the revised version are as follows:

***For all modules K-5:***

* **Narrative writing is now part of the *Writing to Texts* column, instead of standing alone. This reflects revisions made to the PARCC framework in August 2012 (which we are mirroring).**
* **The number of short texts suggested per module in the Regional Curriculum Document has been decreased from 5-9 to 4-6 per module. The number of literary analyses have been decreased from 2-3 to 1-2. This reduction ensures that the total number of short texts read and the number of written literary analyses recommended across the year is aligned with the recommendations referenced in the PARCC Model Content Frameworks.**

***Changes specific to the 3-5 modules are as follows:***

**Module 1:**

* Previously was *Literature—Unlocking the Text*; now it is *Unlocking the Text for both literature* ***and*** *informational text.*
* In this module, the text type for analyses focuses on opinion writing only; previously, *Informational Text—Unlocking the Text* focused on informational and explanatory writing.

***\*\*\*\* If writing tasks for this module have already been developed around informational writing, districts can use those tasks and change the text type of another module from informational to opinion writing to reflect a balance (3 modules should focus on informational; 3 should focus on opinion)***.

**Module 2:**  No changes

**Module 3:**

* Previously was *Informational Text—Unlocking the Text*; now it is *Informational Text—Author’s Craft*.
* *Informational Text—Author’s Craft* was moved from Module 4 to Module 3.
* Text type for analyses has changed from opinion to informational writing.

***\*\*\*\* If writing tasks for this module have already been developed around opinion writing, districts can use those tasks and change the text type of another module from opinion to informational writing to reflect a balance (3 modules should focus on informational; 3 should focus on opinion)***.

**Module 4:**

* *Text Integration* was part of Module 6. It is now its own module.

**Module 5:**

* Title has become more specific to reflect the genre that will be focused on at that grade level.

**Module 6:**

* Was *Text Integration/Literary Analysis*. *Literary Analysis* is now its own module.